

4th Grade Mrs. Perry 2016-2017	7:55 - 8:00	8:00 - 8:30 P.E.	8:30 - 9:00 A.R.	9:00 - 9:30 Lab	4th grade Perry ELA & Social Studies 9:30-11:30	Lunch 11:30 - 12:00	4th grade Bryant ELA & Social Studies 12:00-2:00	2:00 - 2:30 Easy Tech/ <u>ZZZ</u>
Monday February 27 EQ: How do I refer to details and examples in a text when drawing inferences?					Complete Planners Review for FSA Writing Assessment Pep Rally/Campion Walk 1:30 pm		Complete Planners Review for FSA Writing Assessment Pep Rally/Campion Walk 1:30 pm	
Tuesday February 28 Homework: No homework due to FSA Writing Assessment					FSA Writing Assessment		FSA Writing Assessment Reading: Students will listen to the story, <i>The Sweetest Fig</i> , and make inferences based on the pictures and the text. Students will complete a HOT thinking activity in groups.	
Wednesday March 1					Reading: Students will listen to the story, <i>The Sweetest Fig</i> , and make inferences based on the pictures and the text. Students will complete a HOT thinking activity in groups. 10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed		Reading: Students will listen to the story, <i>The Sweetest Fig</i> , and make inferences based on the pictures and the text. Students will complete a HOT thinking activity in groups. 1:00-1:30 Flexible Groups: SIM Word Mapping	

Thursday March 2					Achieve 3000: <i>Where you Live Matters</i> Social Studies: Chapter 3 Lesson 5 Lesson and Quiz Media Lab 9:30-10:00 10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed		Achieve 3000: <i>Where you Live Matters</i> Social Studies: Chapter 3 Lesson 5 Lesson and Quiz 1:00-1:30 Flexible Groups: SIM Word Mapping Media Lab 1:30-2:00	
Friday March 3					Spelling Test Homework Due Reading: Students will listen to the story, <i>The Sweetest Fig</i> , and make inferences based on the pictures and the text. Students will complete a HOT thinking activity in groups.		Spelling Test Homework Due Reading: Students will listen to the story, <i>The Sweetest Fig</i> , and make inferences based on the pictures and the text. Students will complete a HOT thinking activity in groups.	

ESOL/ESE: accommodations being met as per Individual Education Plans

*** Lesson plans are subject to change at teacher's discretion.***